

# **GREENFIELD SCHOOL**

## **Parent and Family Engagement Plan**

### **2023-2024**

#### **OVERVIEW:**

The parent and family engagement plan for Greenfield School has been developed in collaboration with family and school staff. The policy will be reviewed and revised to meet the needs of families and the school as deemed applicable at a minimum of every two years. The policy will be distributed to families at the beginning of each school year.

#### **Family Concerns:**

Family concerns or dissatisfaction with the plan will be noted and revisions made, if necessary, upon review of the policy.

#### **Involvement:**

Greenfield School has an annual open house in August/September. All families are invited via telephone message or notes home from school. This policy, how Title I benefits this school, and the families' rights to be involved are addressed at the meeting. Our communication plan is also addressed. In addition to our Open House, Greenfield school has opportunities for families to volunteer in the school. Families are encouraged to meet with teachers during the two scheduled Parent Teacher Conferences. If more communication is necessary, meetings can also be scheduled during the teachers' planning period or before or after school.

Families are involved in building the parent and family engagement plan as well as providing the School Wide Title program. Through the Open House, Parent/Teacher Conferences, written/oral communication, newspapers, formal and informal contacts, and local and state report cards, parents are provided:

- \*timely information about our Title I Program
- \*current information on School and student performance
- \*expected proficiency levels of students, explanation of curriculum and assessment
- \*timely responses to suggestions or concerns

#### **Shared Responsibilities for High Student Performance:**

With the assistance of families, Greenfield School has developed a Student-Parent-School Compact that outlines how families, school staff, and students share the responsibility for improved student achievement. The Compact also provides the means by which the school and families will build and develop a partnership to help children achieve high standards.

The compact describes the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's performance standards and describes ways in which families will be responsible for supporting their child's learning. The compact also speaks to the importance of regular school attendance and states that everyone has a role in meeting this objective.

The importance of communication between teachers and families on a consistent basis is stressed in the compact through means such as encouraging family attendance at parent-teacher conferences and through progress reports. At Greenfield School families are given reasonable access to staff.

## **Building Capacity for Family Engagement:**

To ensure the effective involvement of families and to support a partnership among the school, families, and the community, Greenfield School:

- Provides oral or written communication, parent teacher conferences, and meetings.
- Provides assistance to families in areas such as understanding Educational Goals, State Curriculum and Standards, family engagement requirements, how to monitor student progress and improve student performance, as well as information on how to participate in decisions related to their child's achievement.
- Educates teachers, principal, and other staff on how to assist families in knowing the value of their contributions, as well as how to engage those families, communicate with and work with families as equal partners, implement and coordinate family programs, and build ties between home and school.
- Develops appropriate roles for community-based organizations and businesses in family engagement activities and encourages partnerships between schools and local business that include roles for parents.
- Conducts other activities, as appropriate and feasible, that are designed to help families become full partners in the education of their children.
- Ensures, to the extent possible, that information related to school and family programs, meetings and other activities is sent to the homes of participating children in a language that is easily understood.
- Provides other reasonable support for family engagement activities as requested.

## **Accessibility:**

In carrying out family engagement requirements, Greenfield School, to the extent practicable, provides full opportunities for the participation of families with limited English proficiency or with disabilities, including providing information and school profiles in a comprehensive language and form.

## **Incorporating Standards:**

Greenfield School will welcome all families into the school community.

Greenfield School will communicate effectively.

Greenfield School will encourage and support student success.

Greenfield School will encourage families to be advocates for all children.

Greenfield School will work jointly with stakeholders concerning educational decisions.

Greenfield School will work collaboratively with the community.